

**2018-2019 District Goals**

**Goal 1 – Continue to promote academic excellence in all students and at all grade levels, while identifying and decreasing achievement gaps where they exist.**

<b>Actions</b>	<b>Timeframe</b>	<b>Materials</b>	<b>Responsible Parties</b>	<b>Evidence of Progress</b>
<p>Plan &amp; implement academic academies at the high school level to enhance course offerings and foster relationships with local colleges and community businesses.</p>	<p>July 2018 – June 2019</p>	<ul style="list-style-type: none"> <li>• 2018-2019 Program of Studies</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• 2019-2020 Program of Studies</li> <li>• Flyers/Handouts</li> <li>• Curriculum documents</li> </ul>
<p>Explore Measures of Academic Progress (MAP) for Junior and Senior High School. Conduct a MAP pilot program. Analyze data at the Jr./Sr. High School that includes graduation rates, AP participation, AP results, and college acceptances.</p>	<p>July 2018 – June 2019</p>	<ul style="list-style-type: none"> <li>• MAP software</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• MAP literature</li> <li>• Administration’s report on findings</li> <li>• 2019-2020 budget</li> <li>• Pilot data including sample assessments</li> <li>• Graduation rates, AP participation, AP results, and college acceptances</li> </ul>
<p>Explore moving to grade-level schools at the Elementary level. Update our RTI curriculum to reflect potential realignment of grade-level schools. The BOE Curriculum Committee will meet to further discuss grade-level schools in the month of September. At the October 9, 2018 BOE meeting there will be a grade-level schools presentation. After the presentation on October 9, 2018 the public will have an opportunity to share their thoughts on the topic that evening. At the November 13, 2018 BOE meeting a decision will be made to move forward or not move forward with grade-level schools for the 2019-2020 school year (pending 2019 – 2020 budget outlook).</p>	<p>June 2018 – June 2019</p>	<ul style="list-style-type: none"> <li>• RTI curriculum</li> <li>• Model districts schedules</li> <li>• Data to support rationale</li> <li>• County office analysis on potential required construction</li> <li>• Police department review of traffic patterns/times</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• RTI curriculum</li> <li>• 2019-2020 budget</li> <li>• Board presentation</li> <li>• Staff assignments</li> <li>• Bell schedule</li> <li>• Duty schedule</li> </ul>

Actions	Timeframe	Materials	Responsible Parties	Evidence of Progress
<p>Explore full-day Kindergarten program. Explore increasing the current Kindergarten academic day. The BOE Finance Committee and then the full BOE will discuss full-day and/or increasing the current Kindergarten day during 2019 – 2020 budget preparations in addition to other potential district additions.</p>	<p>July 2018 – June 2019</p>	<ul style="list-style-type: none"> <li>• 2018-2019 Budget</li> <li>• 2019-2020 Budget</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• 2019-2020 budget</li> <li>• Financial analysis on impact of program</li> <li>• MAP data</li> </ul>
<p>Analyze data from multiple measures at all levels (K-12) and disaggregated data by subgroup.</p> <p>For PARCC results/analysis: The Spring 2018 PARCC data is presented at the September 11, 2018, Board of Education meeting. Achievement gap information and remedial measures/interventions will be in the Spring 2018 PARCC Power Point presentation. The presentation for the September 11, 2018 Board of Education meeting can be found by going to the Haddon Heights School District Website, go to the District Info icon, and then click on the Curriculum Office starting September 13, 2018.</p>	<p>September 2018 – June 2019</p>	<ul style="list-style-type: none"> <li>• PARCC scores</li> <li>• DRA scores</li> <li>• QRI scores</li> <li>• Study Island scores (HS)</li> <li>• MAP data</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• PARCC data</li> <li>• DRA data</li> <li>• QRI data</li> <li>• Study Island data (HS)</li> <li>• MAP data</li> </ul>
<p>Explore ways to increase enrollment in Honors/AP classes in the high school for the 2019-2020 school year. Plan and implement Pre-Honors/AP course. Promote Honors/AP level classes through student-led meetings with potential candidates in grades 8-11 in all four districts.</p>	<p>August 2018 – June 2019</p>	<ul style="list-style-type: none"> <li>• Current AP/Honors enrollment figures</li> <li>• Teacher schedules</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• 2019-2020 Program of Studies</li> <li>• 2019-2020 Student Course Selection</li> </ul>

## 2018-2019 District Goals

*Goal 2 – The Haddon Heights Public Schools will actively promote inclusion and equity by soliciting feedback from all stakeholders, providing cultural awareness and equity training for staff, and continuing efforts to recruit staff that is ethnically and culturally diverse.*

<b>Actions</b>	<b>Timeframe</b>	<b>Materials</b>	<b>Responsible Parties</b>	<b>Evidence of Progress</b>
Increase the number of participants in the Quad-district Diversity Committee.	September 2018 – June 2019	<ul style="list-style-type: none"> <li>• Roster</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Agenda</li> <li>• Sign-in sheet</li> </ul>
Develop a mission statement and philosophy for equity in education.	August 2018 – January 2019	<ul style="list-style-type: none"> <li>• Other district exemplars</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Staff</li> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• Agenda</li> <li>• Mission statement</li> </ul>
Invite Student Diversity Panel to administrative meetings to procure their opinions and insight into current programs. Create survey to solicit feedback from the Student Diversity Panel.	September 2018 – June 2019	<ul style="list-style-type: none"> <li>• Student roster</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Agenda</li> <li>• Sign-in sheet</li> <li>• Survey</li> </ul>
Continue to increase cultural awareness of staff and administration by providing professional development and workshops by qualified personnel in the field.	September 2018 – June 2019	<ul style="list-style-type: none"> <li>• Professional development schedule</li> <li>• Recommendations</li> <li>• Reviews</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Academic Enhancement Team</li> </ul>	<ul style="list-style-type: none"> <li>• Professional development schedule</li> <li>• Sign-in sheets</li> </ul>
<p>Increase High School offerings that involve cultural awareness.</p> <p>Organize High School students to attend the Malcolm Bernard HBCU college fair to provide more culturally specific options.</p> <p>Implement the No Place for Hate program at the High School.</p>	September 2018 – January 2019	<ul style="list-style-type: none"> <li>• 2018-2019 Program of Studies</li> <li>• Other school exemplars</li> <li>• Malcom Bernard HBCU program and registration information</li> <li>• No Place for Hate curriculum</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Staff recommendations</li> <li>• Student recommendations</li> </ul>	<ul style="list-style-type: none"> <li>• 2019-2020 Program of Studies</li> <li>• High School School Climate pre and post survey after successful implementation of the No Place for Hate program</li> </ul>

Actions	Timeframe	Materials	Responsible Parties	Evidence of Progress
<p>Continue to identify and remove any potential barriers that may currently exist in order to increase minority representation in Honors and AP courses. Survey students to gather information on why they may not have enrolled in Honors and AP courses.</p>	<p>August 2018 – June 2019</p>	<ul style="list-style-type: none"> <li>• 2018-2019 Program of Studies</li> <li>• Research</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Staff</li> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• 2019-2020 Program of Studies</li> <li>• Student Survey</li> </ul>
<p>Enhance culturally diverse hiring practices and track the results by the use of Applitrack online hiring platform, in order to increase the candidate pool of highly-qualified, diverse candidates interviewed and hired.</p>	<p>January 2019 – June 30, 2019</p>	<ul style="list-style-type: none"> <li>• Applitrack</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> </ul>	<ul style="list-style-type: none"> <li>• Review Applitrack data</li> </ul>
<p>Implement awareness activities district-wide to further educate staff and students on the benefits of inclusion.</p>	<p>September 2018 – June 2019</p>	<ul style="list-style-type: none"> <li>• Awareness Activities</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• Summary Report on Awareness Activities</li> </ul>

## 2018-2019 District Goals

**Goal 3 – Ensure equal access and high quality instruction for all students through a curriculum review and revision process.**

<b>Actions</b>	<b>Timeframe</b>	<b>Materials</b>	<b>Responsible Parties</b>	<b>Evidence of Progress</b>
Continue horizontal and vertical articulation with all four districts.	July 2018 – June 2019	<ul style="list-style-type: none"> <li>• Curricula</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• Agendas</li> <li>• Shared documents</li> </ul>
Complete quad-district Social Studies curriculum writing (K-8)	July 2018 – August 2018	<ul style="list-style-type: none"> <li>• Current curriculum (K-8) from all four districts</li> <li>• NJSLS model</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Academic Enhancement Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Social Studies Curriculum (K-8)</li> </ul>
Quad-district alignment of ELA (K-8) to state standards.	September 2018 – June 2019	<ul style="list-style-type: none"> <li>• Current curriculum (K-8) from all four districts</li> <li>• NJSLS model</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Faculty</li> </ul>	<ul style="list-style-type: none"> <li>• ELA Curriculum (K-8)</li> </ul>
Create a curriculum committee to evaluate all current curricula and plan and implement new curricula where appropriate.	September 2018 – January 2019	<ul style="list-style-type: none"> <li>• Sample Curriculum Committee documents</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Academic Enhancement Committee</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum Committee document</li> <li>• Agendas</li> </ul>
Establish a regular curriculum review process to ensure equal access and rigor for all students by designing and implementing a rotating 5-year schedule of curricula revision starting with mathematics.	September 2018 – June 2019	<ul style="list-style-type: none"> <li>• Sample schedules</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Academic Enhancement Committee</li> </ul>	<ul style="list-style-type: none"> <li>• 5-year rotating Curricula Revision Schedule</li> </ul>

**2018-2019 District Goals**

**Goal 4** –Continue to enhance communication with internal and external stakeholders to benefit students.

<b>Actions</b>	<b>Timeframe</b>	<b>Materials</b>	<b>Responsible Parties</b>	<b>Evidence of Progress</b>
Board of Education student recognition at monthly meetings.	September 2018 – June 2019	<ul style="list-style-type: none"> <li>• Certificates</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Superintendent</li> </ul>	<ul style="list-style-type: none"> <li>• Board of Education minutes</li> </ul>
Presentations by Superintendent and Administrators at Board of Education meetings.	September 2018 – June 2019	<ul style="list-style-type: none"> <li>• PowerPoint</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Technology Coordinator</li> </ul>	<ul style="list-style-type: none"> <li>• Board of Education minutes</li> </ul>
Increase the participation rate of the School Leadership Teams at each school by increasing the means of communication.	September 2018 – June 2019	<ul style="list-style-type: none"> <li>• District data</li> <li>• School data</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> </ul>	<ul style="list-style-type: none"> <li>• School Leadership Team agenda &amp; documents</li> </ul>
Expand the Bridge the Gap program to all sending districts.	September 2018 – June 2019	<ul style="list-style-type: none"> <li>• District contact information</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Staff</li> <li>• Students</li> </ul>	<ul style="list-style-type: none"> <li>• Bridge the Gap documents</li> <li>• Schedule</li> </ul>
Expand upon current opportunities by inviting sending district students to events. Plan an event at one district each marking period that will involve students from all districts (pending each district's approval and availability). The event will determine the grade level.	September 2018 – June 2019	<ul style="list-style-type: none"> <li>• Calendar</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Event schedule and documents</li> </ul>
Survey students to evaluate current activities to ascertain the level of interest in future clubs and events in grades 7-12.  High School School Climate pre and post survey after successful implementation of the No Place for Hate program.	September 2018 – June 2019	<ul style="list-style-type: none"> <li>• Current offerings</li> </ul>	<ul style="list-style-type: none"> <li>• Administration</li> <li>• Staff</li> </ul>	<ul style="list-style-type: none"> <li>• Survey results</li> </ul>